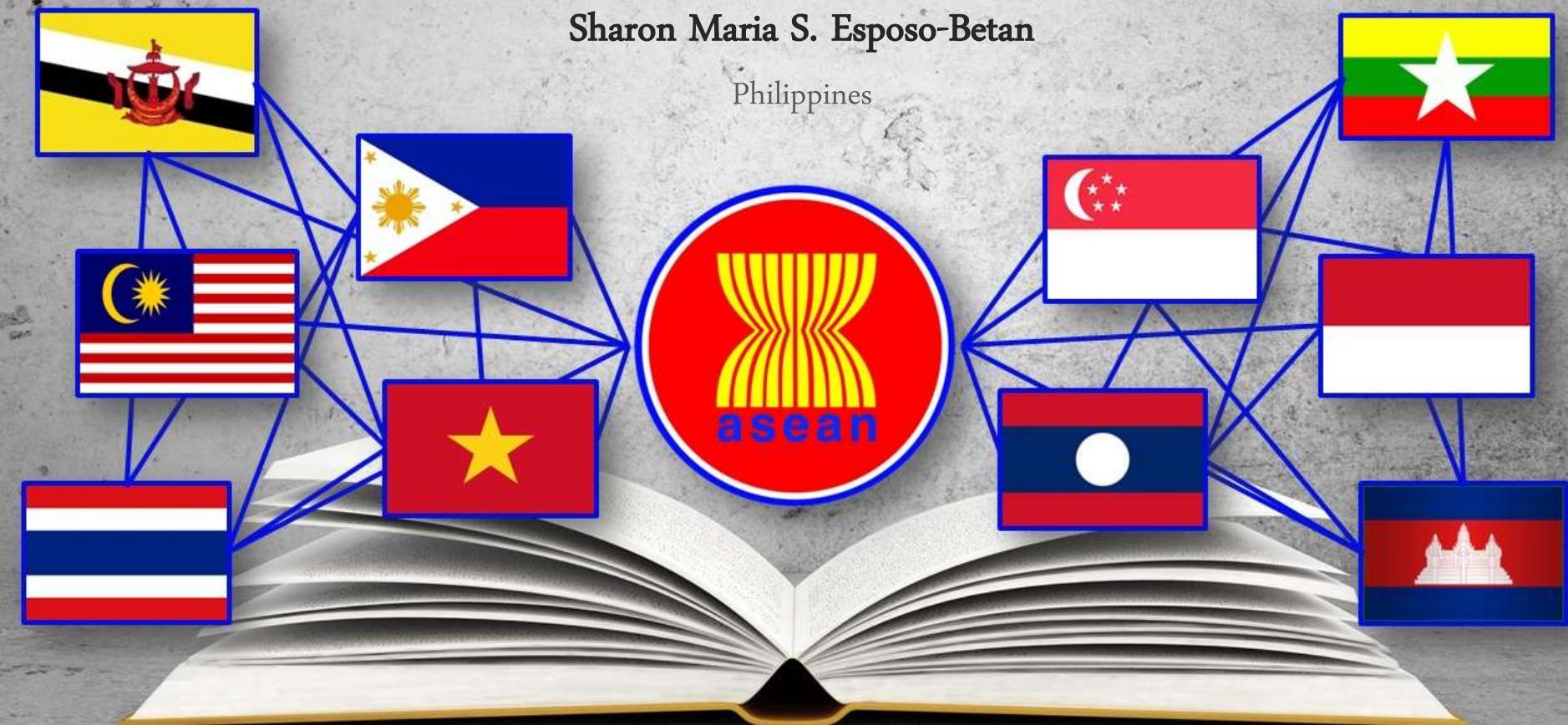


2015 ASEAN INTEGRATION:

Prospects and Opportunities for Academic Libraries in the Philippines

Sharon Maria S. Esposo-Betan

Philippines



INTERNATIONAL COOPERATION



International Cooperation

“group of **actions** and/or **resources exchanged** between actors from **different countries**, voluntarily and according to their own **interests and strategies**”

INTERNATIONAL,
COOPERATION



1950

Korean
War



7,500

Filipino
troops



April 22,
1951

Battle of
Yultong



10th

BCT UN's
 victory





ASEAN Economic Community & Librarianship in the Philippines





1997

ASEAN Vision 2020

“a stable, prosperous, and highly competitive region with equitable economic development, and reduced poverty and socio-economic disparities”



August 1967

2003

Establish ASEAN
Community 2020

2007

Accelerate ASEAN Integration
by 2015



3 Pillars of ASEAN Community



ASEAN Political Security Community

build a peaceful, democratic and harmonious ASEAN Community



ASEAN Economic Community

free movement of goods, services, investment, skilled labor, and free flow of capital



ASEAN Socio Cultural Community

create a people-oriented and socially responsible ASEAN

Characteristics of AEC



Single market and production base

Highly competitive economic region

Equitable economic development

Fully integrated into the global economy



AEC Areas of Cooperation

Human Resources

Development & Capacity

Building

Recognition of
Professional Qualifications

Enhancing Private Sector
Involvement for the Building of
the AEC

2

Closer Consultation on
Macroeconomic & Financial
Policies

7

Integrating Industries Across the
Region to Promote Regional
Sourcing

3

6
Development of Electronic
Transactions through e-ASEAN

4

Trade Financing Measures

1

Enhanced Infrastructure &
Communications Connectivity

5

Source: ASEAN Economic Community (2014). *Association
of Southeast Asian Nations website*.

Philippine Educational Landscape

CHANGE TO K-12

6 Primary School +4 Secondary School =10

<K-12

Launched June
2012

Graduate on
2022

SHIFT IN ACAD CALENDAR

Start of Classes **June → August**



LIBRARY Philippine Library Setting

BLIS

Bachelor's
Degree

MLIS

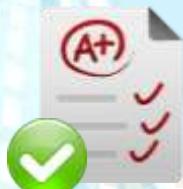
Graduate
Degree

Diploma in Librarianship



Republic Act
9246

Philippine
Librarianship Act of
2003



Board Exam for
Librarians



Professional
License



Practice
Librarianship

A photograph of the ASEAN flag flying from a white flagpole against a backdrop of a bright blue sky with scattered white clouds. The flag is blue with the yellow ASEAN logo in the center. The logo consists of a red circle containing a yellow stylized design resembling a fan or a rising sun with 16 rays.

The 2015 ASEAN Integration Survey

The 2015 ASEAN Integration Survey

RESPONDENTS

- ✓ Academic Library Directors
- ✓ LIS Professors
- ✓ Professional Regulatory Board for Librarians
- ✓ National Library Director

CONSIDERATIONS

- ✓ Experience in academic library cooperation
- ✓ Exposure to the issue

TOPIC

... about their understanding and views on certain topics & issues about the ASEAN Integration

THE 2015

ASEAN

The 2015 ASEAN Integration Survey

LEVEL OF AWARENESS

Not Aware

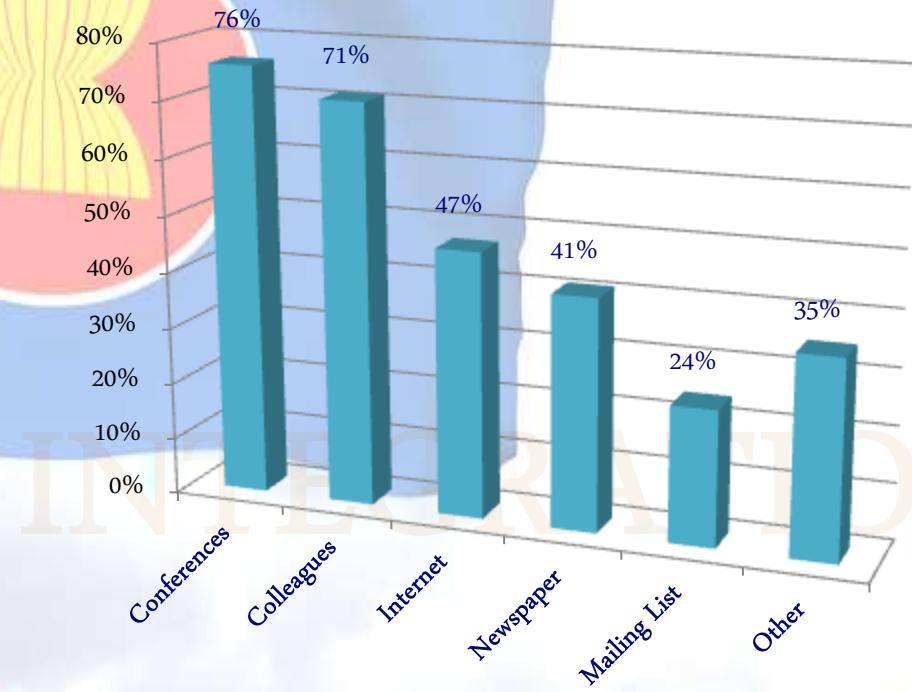
0%

Aware
12%

Quite
Aware
23%

Very Much
Aware
65%

HOW THEY LEARNED (Multiple Answers)

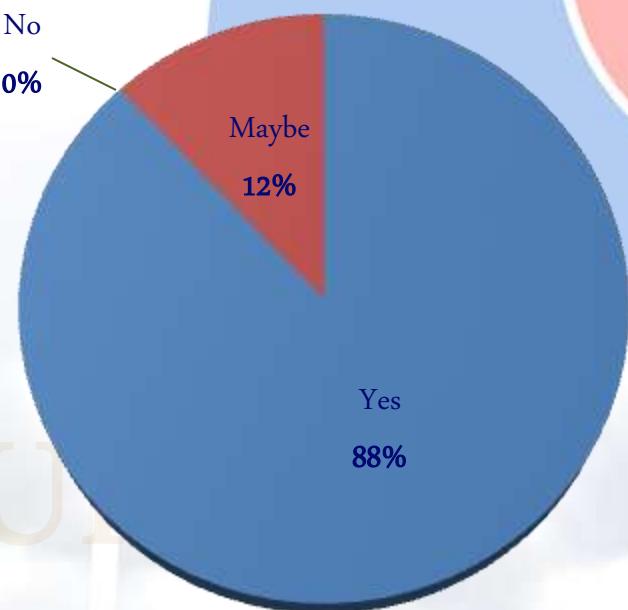


THE 2015

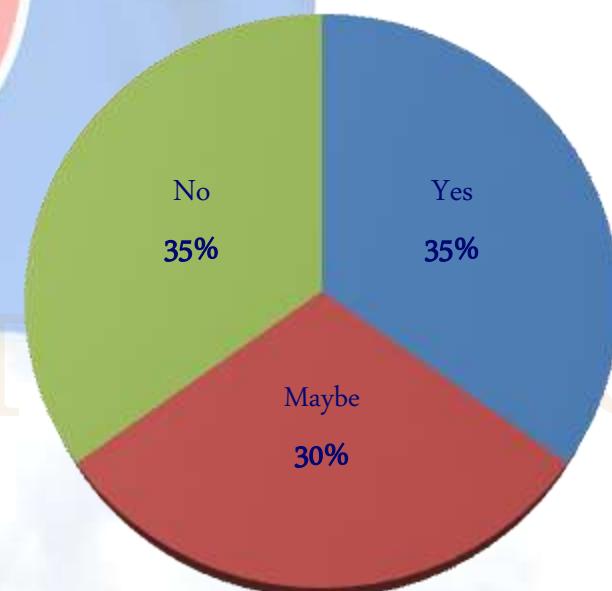
ASEAN

The 2015 ASEAN Integration Survey

Is your library/university open to participate in the ASEAN Integration, such as library cooperation?



Do you think the Philippine libraries are ready for the ASEAN Integration?





Prospects and Opportunities



Resource Sharing through Regional Library Networks

AUNILO

ASEAN University Network Inter Library
Online



... no
library is
complete
on its own

established

2002

23

University
Library
Members

“To enhance **information networking** through the **sharing** of
digital scholarly resources and develop an **ASEAN virtual
university**.”



ARY

Improvements in LIS Education and

Training

Empower LIS schools to
be globally competitive



Develop theoretical
foundations of LIS



Shortage of Ph.D.
graduates in LIS



Produce more research
papers



Offer Ph.D. in LIS locally



Research Collaboration

Shift in
academic
calendars

2015 ASEAN
Integration

Faculty
Exchange

Research
Collabo-ration



Development of Competencies

Qualifications

Nationality

Religion

Social Class

Educational Origin

Connections



Professional Regulatory
Board for Librarians



Continuous Professional
Development



ARY Mobility of Filipino Librarians

MODERITY



SINGAPORE

ENTRY LEVEL QUALIFICATIONS

- A basic university degree in any subject and a Master's in Library Science;
 - A basic university degree in any subject and a postgraduate diploma in Library Science; or
 - A basic university degree in Library Science.
-
- The qualification in Library Science may be known by different names, depending on the university or college.
 - An apprenticeship or training period in a library is usually mandatory.



Mobility of Filipino Librarians



THAILAND

QUALIFICATIONS FOR HEAD LIBRARIANS IN GOVERNMENT ORGANIZATIONS (LIBRARY)

- Master degree in library science or information science and have at least 5 year experience related to library performance;
- Bachelor degree in library science or information science and have at least 10 year experience related library performance; or
- Bachelor degree in any field and have to pass the course training related to science or information science and have at least 10 year experience related to library performance.



Mobility of Filipino Librarians



CAMBODIA

- There are no formal library education programs in Cambodia. A very few Cambodian librarians have library qualifications attained in other countries.
- The only other training has been the occasional series of workshops or short courses within Cambodia and some people have been able to attend short courses in nearby countries, such as Malaysia.
- The result is that most librarians learn “on the job” and lack of resources in the library sector has limited opportunities for training outside the country.

The background of the slide features a vibrant, abstract design composed of various organic shapes and patterns. It includes large, expressive brushstrokes in shades of blue, yellow, red, and white, creating a sense of movement and depth. The overall aesthetic is artistic and dynamic, providing a visually appealing backdrop for the title text.

Issues and Concerns and Possible Solutions

Rigid Competition and Job Security

- Late implementation of the **K-12 program**
- Graduates should have **competencies** responsive to **labor market needs**
- **Workforce** that is considered **sub-standard** for 7 years
- Study **more**, train **more**, participate **more**, practice **more**

The Shortage of Librarians and Mutual Recognition Agreements

Department of Labor and Employment
Skilled Occupational Shortage List (SOSL)

1. Architect
2. Chemical Engineer
3. Chemist
4. Environmental Planner
5. Fisheries Technologist
6. Geologist
7. Guidance Counselor
- 8. Librarian (licensed)**
9. Medical Technologist
10. Sanitary Engineer
11. Computer Numerical Control Machinist
12. Assembly Technician
13. Test Technician
14. Pilot
15. Aircraft Mechanic

The Shortage of Librarians and Mutual Recognition Agreements

188

Schools offering
LIS

76

Produces
graduates

303

Exam passers per year

42%

of total number of
examinees

2,299 Colleges & Universities

12, 878 Secondary Schools

46,404 Primary Schools

1,119 Public Libraries

7,169

Licensed
Librarians

58%

Fails the licensure exam

Cross Border Mobility and Legal Provisions on Reciprocity

Restrictions in the Philippine Legal Framework on the Entry and Employment of Foreign Nationals

- Labor Market Test (Labor Code)
- Public Utilities (Philippine Constitution)
- Anti-Dummy Law (PD 715)
- Practice of Professions of Foreign Nationals (PRC Modernization Act of 2000)
- **Republic Act 9246: The Philippine Librarianship Act of 2003. Article 4. Section 28. Foreign Reciprocity.**

Lack of Information and the Need to Cram

Minimal newspaper coverage of the 2007 Cebu Summit

EDUCATION

PH basic education: 'Cramming' toward ASEAN 2015

The PH schools should be ready both ways – so it can send students to other ASEAN schools and be absorbed easily, and to be ready to accept int'l students



Jee Y. Geronimo
Published 3:43 PM, Dec 03, 2013
Updated 4:07 PM, Jun 18, 2014

MANILA, Philippines — When it comes to the impending **ASEAN economic integration in 2015**, the Philippines is cramming things it should have done a decade ago because bureaucracy got in the way then, the education chief said.



Conclusion

IT IS A ROUGH
ROAD THAT
LEADS TO THE
HEIGHTS OF
GREATNESS.

- Lucius Annaeus Seneca



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IMAGE SOURCES